

PARENTAL/CARER INVOLVEMENT POLICY.

Please also refer to our child protection, data protection and parental helper guidelines.

Parents and carers are children's first and most enduring educators. At Box Pre-School Playgroup we recognise that children achieve the best outcomes when parents, carers and practitioners work together in genuine partnership. We are committed to maintaining open, respectful and two-way communication, ensuring families are involved in decisions about their child's learning, development, wellbeing and safeguarding.

Box Pre-School Playgroup is led by a parent run management committee. This means all new and continuing parents are vital in helping to run the Pre-School. All parents are welcome to work in Partnership with Pre-School.

Pre-School will:

1. Make all new Parents/Carers aware of our systems and policies and procedures through our Welcome Pack and web site.
2. Encourage Parents/Carers on an individual basis to play an active part in the management, fund-raising and running of the setting by welcoming them through the committee, Pre-School activities.
3. Encourage Parents/Carers to share their skills, knowledge and interests and to become involved in the life of the Pre-School. Parents and carers are welcome to volunteer during sessions or support special projects and activities. In accordance with our safeguarding responsibilities and the EYFS Statutory Framework, any volunteer who undertakes regular volunteering or is left unsupervised with children must hold a satisfactory **Enhanced Disclosure and Barring Service (DBS) check** before volunteering begins. All volunteers will receive appropriate guidance and will be expected to follow the setting's policies and procedures at all times.
4. Ensure that parents/carers receive regular opportunities to discuss their child's learning, development, wellbeing and individual needs with their child's key person. Information will be shared through daily

conversations, observations, meetings, progress summaries and transition information, enabling parents and practitioners to work together to support every child's development.

5. Work collaboratively with parents/carers to identify each child's strengths, interests, cultural background, languages spoken at home and any additional needs, ensuring every child receives an inclusive and personalised learning experience.
6. Provide families with timely information about the setting, curriculum, events, policies and children's learning through newsletters, email, digital communication platforms, noticeboards and our website, using accessible formats wherever possible.
7. Share safeguarding information with parents and carers appropriately and work in partnership to promote children's safety and welfare in accordance with statutory safeguarding requirements.
8. Respect and value the diversity of all families. We will ensure communication is inclusive, accessible and responsive to individual family circumstances, promoting equality of opportunity and removing barriers to participation.
9. Information shared between parents/carers and the setting will be treated sensitively and in accordance with our Confidentiality, Data Protection and Privacy policies.
10. Provide opportunities for parents/carers to understand the EYFS curriculum and how young children learn through play, supporting learning at home by sharing ideas, activities and information that complement children's experiences within the setting.